



SC Annual School Report Card Summary

Inman Elementary School
Spartanburg 1 School District
Grades: PK-3 Enrollment: 478
Principal: Brian Batson
Superintendent: Dr. Ronald W. Garner
Board Chair: Mr. Travis Sloan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	Reward
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

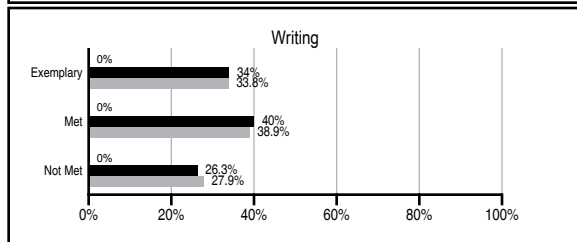
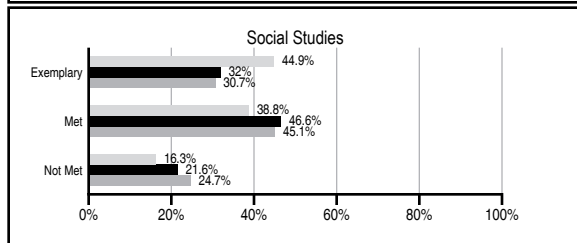
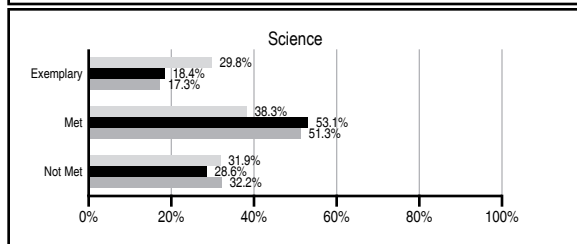
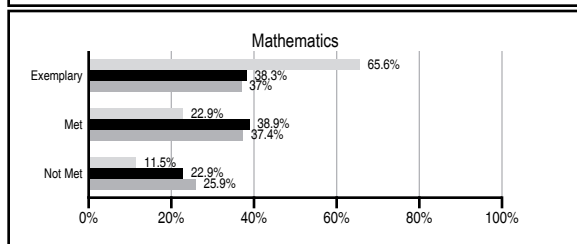
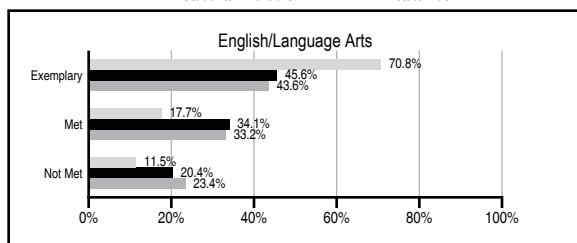
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	49	44	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Inman Elementary School [Spartanburg 1 School

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=478)				
Retention rate	0.5%	Down from 1.0%	1.1%	1.0%
Attendance rate	96.8%	Up from 96.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	75.0%	Up from 74.4%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Down from 90.6%	89.8%	88.7%
Teacher attendance rate	95.5%	Down from 96.6%	95.2%	95.1%
Average teacher salary*	\$54,032	Up 4.7%	\$47,413	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 17.3 days	11.0 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	3.5 to 1	Down from 20.6 to 1	19.8 to 1	20.0 to 1
Prime instructional time	91.2%	Down from 92.1%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,148	Up 4.6%	\$6,921	\$7,247
Percent of expenditures for instruction**	72.1%	Up from 65.3%	67.8%	68.2%
Percent of expenditures for teacher salaries**	70.9%	Up from 64.3%	65.7%	65.7%
ESEA composite index score	96.0	N/A	91.6	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	99	63
Percent satisfied with learning environment	96.4%	98.0%	96.7%
Percent satisfied with social and physical environment	100.0%	99.0%	98.4%
Percent satisfied with school-home relations	100.0%	97.0%	91.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Inman Elementary School is a K-3rd Grade school focuses on early intervention. Our program starts with pre-school children with disabilities class that serves the needs of identified children beginning at the age of three. In addition to our regular half-day 4K program, a full-day 4K program also served 22 four-year olds. Many of our half-day 4K students also attend Head Start for additional intervention. Reading Recovery is provided for our First Grade struggling readers with one-on one and small group intensive literacy instruction. Students with English as their second language work closely with staff who utilizes specific reading strategies to enhance their academic success. Academically gifted 3rd graders receive enrichment through the EXCEL program. Inman Elementary will continue to set high expectations for all students and continue to stay abreast of the current trends to provide our children with the knowledge needed to be successful in our ever-changing society. On behalf of our faculty and staff, I encourage and invite you to take an active role in a child's education and life. Our Mission is to provide a quality student-centered education.

Brian Batson, Principal, IES
Smith, Chairperson, SIC

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